

**South Tuen Mun Government Secondary School**  
**BAFS\_Management**  
**Performance Dimensions**

Name: \_\_\_\_\_ ( \_\_\_\_\_ )

**A. Your own personal goals (measurable and specific):**

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**B. Establish 10 Performance Dimensions/standard:**

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

**Evaluation / Appraisal methods**

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

**Appraisers:**

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

**Types of rewards**

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

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Name of Appraisee: \_\_\_\_\_ ( \_\_\_\_\_ )

Appraiser: \_\_\_\_\_

Relationship: \_\_\_\_\_

Performance Dimension	Rating				
	Very satisfactory (5)	Satisfactory (4)	Fair (3)	Unsatisfactory (2)	Very unsatisfactory (1)
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10					
				<b>Total:</b>	